

Frequently Asked Questions



What is this project about?

The National Exploration of Emotional/Behavioral Detection in School Screening (NEEDs²) project aims to understand if and how social, emotional, and behavioral screeners are being used in schools, and what factors influence their use. Implications of this work will assist school personnel, policy-makers, parents, and community stakeholders in decision-making about social, emotional, and behavioral service delivery in schools.

Who is behind this project?

The Project Director is Sandra M. Chafouleas, PhD, at the University of Connecticut. For a list of all the principal investigators, please see <http://needs2.education.uconn.edu/our-team/>

Where does your funding come from?

This 3-year project is funded by the U.S. Department of Education, Institute for Education Sciences, within the social and behavioral context for academic learning portfolio.

How did you get my name?

Your school or district was randomly selected from the NCES Common Core of Data database.

What is the involvement of the University of New Hampshire?

The University of New Hampshire Survey Center is administering the survey. The Survey Center has conducted survey research projects at UNH since 1976 and is known for managing quality surveys. UNH also offers secure web survey hosting and data management for their projects.

Who are you surveying?

We are surveying public school district administrators, school building administrators, school support staff, teachers and parents.

I was asked to take the survey. Will my answers remain confidential?

All responses will remain confidential and study records will not be associated with your name or school district. Information will not be revealed that personally identifies you or anyone participating from your district.

I am a district administrator that was asked to take the survey. If I agree to participate, what does this mean for my district?

After you complete the survey, we will randomly select two schools from your district (for smaller districts with only one school we will select the one school). We will contact building administrators from both schools and ask them to take a similar survey that asks about screening practices in their building. We will also request that building administrators name a school support staff member who can take the survey. Finally, we will ask building administrators to email a letter to teachers and parents that will contain a link to a survey that asks about their perspectives.

I am a district or building administrator that was asked to take the survey. Can someone else take the survey in my place?

Yes. When you click on the link to the survey, you will be given the opportunity to give us contact information for an alternate appropriate respondent in your district or school.

How long will the survey take?

The following are approximate times that the survey should for particular respondents:

<u>Participant</u>	<u>Approximate Time</u>
District Administrators	15 min.
Building Administrators	15-20 min.
Student Support Personnel	15-20 min.
Teachers	10-15 min.
Parents	5-10 min.

What does the survey ask about?

The survey asks respondents about (1) current practices in their district, (2) their perceptions regarding the purpose and value of social, emotional, and behavioral screening, (3) their thoughts about the usability of a particular approach to identifying and supporting the social, emotional, and behavioral needs of students, and (4) brief information about the respondents.

What happens if I don't take the survey?

You do not have to be in this study if you do not want to be. You do not have to answer any question that you do not want to answer for any reason. If you have any questions about your rights as a research participant you may contact the University of Connecticut Institutional Review Board (IRB) at 860-486-8802. The IRB is a group of people who review research studies to protect the rights and welfare of research participants.

How can I find out more?

We will be happy to answer any questions you have about this study. If you have further questions about this project or if you have a research-related problem, you may contact Sandra M. Chafouleas, Principal Investigator, at sandra.chafouleas@uconn.edu or 860-486-6868.

Website

<http://needs2.education.uconn.edu/>